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What the new CTE State Plan means for CTE Teachers

• Oregon will focus on building optional Statewide CTE Program Frameworks

• Career Exploration and Guidance will be a focus of the new plan, to include middle school

• Work-Based Learning will be a Quality Program Indicator for CTE Programs of Study

Learn more about the CTE State Plan

Overview of CTE State Plan for Comment
Career Exploration and Guidance

- Improves recruitment into your programs with earlier exploration opportunities
- Provides greater opportunity for CTE Concentrators (2 years) to focus on a career pathway

Learn more about Career Guidance in Oregon’s CTE State Plan
Work-Based Learning Quality Program Indicator

- Students will have greater access to **sustained interaction** with business & industry

- Students will have opportunities to **experience the world of work & flexibly earn credit**

- **Statewide & regional support** for creation & implementation of WBL will be provided

Learn more about WBL Definitions  Learn more about WBL in Oregon’s CTE State Plan
Work-Based Learning

Clinical/Practicum/Internships

School Based Enterprises

Workplace Simulation/Technology-Based Learning

Service-Learning

Cooperative Work Experiences
Technical Skill Assessments

• Out with Perkins V; **no data to be collected**

• **Recommend not removing from programs;** have been a part of continuous improvement and believed to be a proven measure of student success

• When building new POS’s **will not be an expected measure of quality**

• **Credentials will continue to be used for Secondary Career Pathway funding measure;** as is and same moving forward
Career Pathway Funds
Using the Money

• Support for the program that earned the money
  • May support recruitment of students from middle school
  • May support connections to postsecondary programs
  • Should support improving CTE program benefit to historically and currently marginalized student groups

• Few limitations on use

• Can’t be used to replace previous district funding

• Can be used to replace expired grant funding
Career Pathway Funds
Process for Spending

• Teacher, administrator, Regional Coordinator (RC)
  • Agree on use of funds (can/should involve stakeholders such as students and business and industry advisory)
  • Sign assurances
  • School or RC completes application in Smartsheets
  • RC approves program

• School submits final documentation in Smartsheets at end of school year
  • Receipts match Expenditures; no new budget needed
The CTE State Plan & what it means for Oregon Educators

Oregon will focus on building optional Statewide CTE Program of Study Frameworks to:

- Support you with statewide **professional learning opportunities & resources** in your career area
- Gather statewide **business & industry recommendations** on standards, equipment, & current skill trends in your career field
- Create statewide **pathway maps** for post-secondary training including accelerated college credit & **work-based learning opportunities**
- Identify CTE Program of Study **improvement goals** for renewal

Career Exploration and Guidance will be a focus, including opportunities in middle school to:

- Improve **recruitment** into your programs with earlier **exploration opportunities**
- Provide greater opportunity for **CTE Concentrators** (2 years) to focus on a **career pathway**

Work-Based Learning (WBL) will be a Quality Program Indicator for CTE Programs of Study.

- Students will have greater access to **sustained interaction** with business & industry
- Students will have opportunities to **experience the world of work & flexibly earn credit**
- **Statewide & regional support** for creation & implementation of WBL will be provided